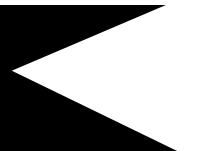


Second Grade Remote Learning Calendar



Teacher Email:

Christine Stearns - christine.stearns@sau.19.org

Access all PDFs - [click here](#)

Week 10

5/18 – 5/22

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	<input type="checkbox"/> Hope you had a great Memorial Day	<input type="checkbox"/> Reread some of the readings about DESERTS and THE TUNDRA/POLAR REGION <input type="checkbox"/> Vocab: Wordsearch (optional) PDF	<input type="checkbox"/> Read about the The Rainforest (PowerPoint PDF) PDF <input type="checkbox"/> Practice sight words afternoon, ahead, anyone, everything, pretended, scientist, somehow, throughout, trouble, wherever PDF Connected <input type="checkbox"/> Read “Everybody Wins” or “Fraction’s Goal -- Parts of a Whole” that can be found on Tumble Math (optional)	<input type="checkbox"/> Read about the bat on Pebblego and/or World Book (kids) <input type="checkbox"/> Read about another Rainforest Animal on Pebblego and/or World Book (kids)	<input type="checkbox"/> Read a book of your choice for 20 minutes <input type="checkbox"/> Practice sight words <input type="checkbox"/> Take a Reading Counts quiz
Writing	<input type="checkbox"/>	<input checked="" type="checkbox"/> Fill out compare and contrast chart about the tundra and the desert. (Be sure to have at least 3 similarities and 3 differences). PDF <input type="checkbox"/> Weekend News (optional) PDF	<input type="checkbox"/> Fill out Graphic Organizer about the Rainforest PDF <input type="checkbox"/> Tell me something you learned or take one of the quizzes and tell me how you do	<input checked="" type="checkbox"/> Fill in page 11 of your habitats booklet, include 3 interesting facts and be sure one of those facts is about an adaptation of the bat. <input type="checkbox"/> Fill in page 12 of your habitats book with 3 facts. (optional)	<input type="checkbox"/> Catch up on any piece of writing you may have not finished. <input type="checkbox"/> Pretend you are exploring the rainforest, choose one of the writing prompts attached. Write 4 sentences. Include at least 2 adjectives (describe a noun) and 2 adverbs (tells how, when or where you did something. ex. quietly, yesterday, there (optional) PDF
Spelling/ Grammar	<input type="checkbox"/>	<input checked="" type="checkbox"/> Grammar Solve the Rainforest Mad Libs PDF <input type="checkbox"/> Spelling word sort (optional) PDF	<input type="checkbox"/> Pretend you are exploring the rainforest, choose one of the writing prompts attached. Write 4 sentences. Include at least 2 adjectives (describe a noun) and 2 adverbs (tells how, when or where you did something. ex. quietly, yesterday, there) **Due by Friday** PDF	<input type="checkbox"/> Spelling Word Meanings PDF <input type="checkbox"/>	<input type="checkbox"/> Ask an adult at home to read you your spelling words while you spell them
Math	<input type="checkbox"/>	<input type="checkbox"/> Watch Give Me Half. Divide some shapes into half. PDF <input type="checkbox"/> Math Box 9 - 1 PDF	<input type="checkbox"/> Watch Video on About Equal and Unequal Parts. Decide which parts on the worksheet are equal. PDF <input type="checkbox"/> Math boxes 9-2 PDF	<input type="checkbox"/> Watch this video about dividing pizzas then do the worksheet. PDF <input type="checkbox"/> Math boxes 9 - 3 PDF	<input checked="" type="checkbox"/> Find a fun way to use your math skills (Video or Write about what you did). To Reinforce our fractions, you may want to take a picture of your whole snack, then take a picture of half of your snack.
Science / Social Studies	<input type="checkbox"/> SCIENCE (DUE BY FRIDAY) Watch these two videos: National Geographic : and SciVideo : Be creative about how you respond to what you learned, you may: Draw a diagram, Write 2 - 3 sentences. Develop your own video like Jessi’s, Record what you learned PDF <input type="checkbox"/> Enrichment: Build your own Rainforest Biome. Take a picture so I can share it on the website. PDF <input type="checkbox"/> SOCIAL STUDIES (DUE BY FRIDAY) Use the biome map to find (and color if you wish) where the rainforests are and LIST THE CONTINENTS ON WHICH YOU FIND Rainforests.			Key: Bolded = activity is on Seesaw and should be done independently , and turned in <i>Italicized</i> = activity to be done, help is ok. All other work is optional and should be done based on need.	