

# Second Grade Remote Learning Calendar

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Access all PDFs - [click here](#)

Week 10  
5/18 – 5/22

	Monday	Tuesday	Wednesday	Thursday	Friday
ng	<ul style="list-style-type: none"> <li><input type="checkbox"/> Read a book of your choice or review some of the readings about grasslands and deserts.</li> <li><input type="checkbox"/> Vocab: Wordsearch (optional) <a href="#">PDF</a></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Read about the Tundra (PowerPoint PDF) <a href="#">PDF</a></li> <li><input type="checkbox"/> Practice sight words above, against, anymore, complete, enough, river, rough, sometimes, stranger, terrible, window <a href="#">PDF Connected</a></li> <li><input type="checkbox"/> Read about the Inuits on <a href="#">Tumblebooks</a> (optional)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Read about the Arctic Fox on <a href="#">Pebblego</a> and/or <a href="#">World Book (kids)</a></li> <li><input type="checkbox"/> Practice sight words <a href="#">Connected</a></li> <li><input type="checkbox"/> Read Math Reference book pages 126 - 129, do some of the Gemomter's Sketchbook activities.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Read about another Arctic animal on <a href="#">Pebblego</a> and/or <a href="#">World Book (kids)</a></li> <li><input type="checkbox"/> Practice sight words</li> <li><input type="checkbox"/> Read a book of your choice for 20 minutes</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Read a book of your choice for 20 minutes</li> <li><input type="checkbox"/> Practice sight words</li> <li><input type="checkbox"/> Take a Reading Counts quiz</li> </ul>
ng	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Fill out compare and contrast chart about grasslands and deserts. (Be sure to have at least 3 similarities and 3 differences).</b> <a href="#">PDF</a></li> <li><input type="checkbox"/> Weekend News (optional) <a href="#">PDF</a></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Fill out Graphic Organizer about the Tundra</b> <a href="#">PDF</a></li> <li><input type="checkbox"/> Record or write which book/chapter(s) you chose and something you learned. <a href="#">PDF</a></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>On page 7 of your habitats book, write 3 facts about the Arctic Fox.</b></li> <li><input type="checkbox"/> Write 2 or 3 things you learned or did while reading the Reference book pages and doing the Geometer's Sketchbook. (Optional) <a href="#">PDF</a></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>On page 8 of your habitats book, draw a picture and write 3 facts about the animal you researched.</b></li> <li><input type="checkbox"/> Summarize a book you have been reading (optional)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Catch up on any piece of writing you may have not finished.</li> </ul>
/	<ul style="list-style-type: none"> <li><input type="checkbox"/> Grammar (adverbs and prepositional phrases) <a href="#">Watch this video</a> and do the worksheet <a href="#">Connected PDF</a></li> <li><input type="checkbox"/> Spelling word sort (optional) <a href="#">PDF</a></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Grammar Day 2 (optional). <a href="#">PDF</a></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Spelling word meaning (Wonders)</b> <a href="#">PDF</a></li> <li><input type="checkbox"/> Grammar practice Day 3(Optional) <a href="#">PDF</a></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Grammar Practice Day 4 (optional) <a href="#">PDF</a></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Friday's Grammar</b> <a href="#">PDF</a></li> <li><input type="checkbox"/> Ask an adult at home to read you your spelling words while you spell them</li> </ul>
n	<ul style="list-style-type: none"> <li><input type="checkbox"/> If you need to watch the addition videos you may watch them. <a href="#">Recording Addition Strategies</a>, <a href="#">Partial Sums</a>, <a href="#">Using longs and cubes to add</a>, <a href="#">Traditional addition</a> <b>Do addition sheet.</b> <a href="#">PDF</a></li> <li><input type="checkbox"/> Math Box 8-4 <a href="#">PDF</a></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> If you need to watch the subtraction videos you may watch. <a href="#">Subtracting Using Number lines</a>, <a href="#">Using Longs and Cubes to subtract</a>, <a href="#">Subtracting traditionally: Coming soon.</a> <b>Do Subtraction sheet.</b> <a href="#">PDF</a></li> <li><input type="checkbox"/> Math boxes 8-5 <a href="#">PDF</a></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>INDEPENDENTLY do the addition/subtraction check in</b> <a href="#">PDF</a></li> <li><input type="checkbox"/> Math boxes 8-6 <a href="#">PDF</a></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>INDEPENDENTLY do the shapes check in</b> <a href="#">PDF</a></li> <li><input type="checkbox"/> Math boxes 8 -7 <a href="#">PDF</a></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Find a fun way to use your math skills. (video or write about what you did)</li> </ul>
e / studies	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>SCIENCE (DUE BY FRIDAY)</b> Watch the <a href="#">Virtual Field Trip to Churchill</a>, Canada. Choose one or two of the questions and either write or record your answers. <a href="#">PDF</a></li> <li><input type="checkbox"/> <b>Enrichment:</b> Build your own Tundra Biome. Take a picture so I can share it on the website. <a href="#">PDF</a></li> <li><input type="checkbox"/> <b>SOCIAL STUDIES (DUE BY FRIDAY)</b> Use the biome map to find (and color if you wish) where the tundra areas are are and list the continents on which you find them.</li> </ul>				<p><b>Key:</b> <b>Bolded</b> = activity is on Seesaw and should be done <i>independently</i>, and turned in <i>Italicized</i> = activity to be done, help is ok. All other work is optional and should be done based on need.</p>
nal es	<ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Art</a></li> <li><input type="checkbox"/> <a href="#">Music</a></li> <li><input type="checkbox"/> <a href="#">Gym</a> Please visit Art, PE, and Music websites to complete assignments and submit attendance</li> <li><input type="checkbox"/> <a href="#">Just for Fun Activities</a></li> </ul>				