

# Second Grade Remote Learning Calendar

Teacher Email:  
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Access all PDFs - [click here](#)

Week 8  
5/4 – 5/8

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Read a book of your choice for 20 minutes</li> <li><input type="checkbox"/> Practice sight words along, became, beside, four, hello, large, notice, round, supposed, surprised <a href="#">PDF Connected</a></li> <li><input type="checkbox"/> Vocab: Wordsearch (optional) <a href="#">PDF</a></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Read article about Habitats <a href="#">PDF</a></li> <li><input type="checkbox"/> Read Pedal Power in your Reading/Writing workshop book (pg. 420 &amp; 421) <a href="#">Connected</a></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Read about the Grasslands <a href="#">PDF</a></li> <li><input type="checkbox"/> Practice sight words <a href="#">Connected</a></li> <li><input type="checkbox"/> Read Math Reference book pgs. 122 – 125, do the Geometer’s Sketch book. (optional) <a href="#">Connected</a></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Read about <a href="#">Grasslands from PebbleGo Connected</a></li> <li><input type="checkbox"/> Practice sight words</li> <li><input type="checkbox"/> Read a book of your choice for 20 minutes</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Read a book of your choice for 20 minutes</li> <li><input type="checkbox"/> Practice sight words</li> <li><input type="checkbox"/> Take a Reading Counts quiz</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Watch this VIDEO ABOUT HABITATS and answer the questions.</b> (If your child cannot access a device to watch this video, I can send along a PDF that also gives this information)</li> <li><input type="checkbox"/> Weekend News (optional) <a href="#">PDF</a></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Answer questions about Habitats</b> <a href="#">PDF</a></li> <li><input type="checkbox"/> Answer questions about “Pedal Power” <a href="#">PDF</a></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Fill out Graphic organizer about Grasslands”</b> <a href="#">PDF</a></li> <li><input type="checkbox"/> Make a list of 3 - 5 attributes of Polygons (Optional) <a href="#">PDF</a></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Re do the graphic organizer you did yesterday adding ONLY new facts (at least 3). You do NOT to rewrite things you put in the first one.</b> <a href="#">PDF</a></li> <li><input type="checkbox"/> Summarize your either “Pedal Power” or a book you are reading. (Optional). <a href="#">PDF</a></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Catch up on any piece of writing you may have not finished.</li> </ul>
<b>Spelling/ Grammar</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Grammar Articles)) <a href="#">Connected PDF</a></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Watch <a href="#">this video about articles</a> and do grammar worksheet day 2. <a href="#">PDF</a></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Spelling word meaning (Wonders)</b> <a href="#">PDF</a></li> <li><input type="checkbox"/> Grammar practice (Optional) <a href="#">PDF</a></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Grammar (Writing titles Correctly)) <a href="#">Connected PDF</a></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Friday’s Grammar</b> <a href="#">PDF</a></li> <li><input type="checkbox"/> Ask an adult at home to read you your spelling words while you spell them</li> </ul>
<b>Math</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Do Monday’s “Math Check In” independently</b> <a href="#">PDF</a></li> <li><input type="checkbox"/> Math boxes 7.9 <a href="#">PDF</a></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Do Tuesday’s “Math Check In” independently</b> <a href="#">PDF</a></li> <li><input type="checkbox"/> Math boxes 7.10 <a href="#">PDF</a></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Visit classroom <a href="#">website</a> to learn the attributes of shapes. <a href="#">PDF</a></li> <li><input type="checkbox"/> <b>Do Homelink 8.1</b> <a href="#">PDF</a></li> <li><input type="checkbox"/> Math Boxes 8.1 <a href="#">PDF</a></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Visit classroom <a href="#">website</a> to learn to play Shape Capture.</li> <li><input type="checkbox"/> <b>List 5 shapes you matched with the attribute to which you matched it..</b> <a href="#">PDF</a></li> <li><input type="checkbox"/> Homelink 8.2 (optional) <a href="#">PDF</a></li> </ul>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Find a fun way to use your math skills. (video or write about what you did)</li> </ul>

<b>Science / Social Studies</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>SCIENCE (DUE BY FRIDAY)</b> Do activity on Seesaw, which includes a video. If you need you may print t</li> <li><input type="checkbox"/> <b>SOCIAL STUDIES (DUE BY FRIDAY)</b> Use the biome map to find (and color if you wish) where the grass</li> </ul>
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**Key:**  
**Bolded** = activity is on Seesaw and should be done **independently**, and turned in  
*Italicized* = activity to be done, help is ok.